



University of Malawi
KAMUZU COLLEGE OF NURSING

Learning Tool 4. Guidelines on how to write the presentations

1. Read the module unit and the concepts, related references and contextualize.
2. This is a new role that you are supposed to understand and then develop this role in yourself, then internalize it. You are the best evaluator of yourself. Identify your strong characteristics and weak ones as you will start from that point.
3. Read on the characteristics of an advanced nurse midwifery practitioner.
4. Rate yourself, using your identified characteristics against the list from the readings. Remember this masters' program is not meant to produce an improved bachelors' nurse but an advanced or specialist nurse. What does this require to be achieved?
5. Use the information obtained in the days' clinical observations and your previous experience to help you understand the need to develop advanced practice role.
6. You will now operate as an advanced practitioner in nursing and midwifery (a nurse specialist) and not as a generalist. Explain the difference between a generalist and a specialist? Describe the process you will go through to acquire the appropriate advanced practice characteristics, first, as an individual. Finally put your ideas together as a group and present to the class.
7. Discuss the relationship between the need to develop advanced practice role and the global millennium development goals.
8. Use technical writing skills and current references.

NB: For objectivity the lecturer will evaluate with one group as follows

Group 1 Evaluators, Mrs. Mbeba and group 2 members



Group 2 Evaluators, Mrs. Mbeba and group 3 members

Group 3 Evaluators, Mrs. Mbeba and group 1 members

Be as objective as possible, we are already developing advanced practice role.

MMM/2011

University of Malawi
KAMUZU COLLEGE OF NURSING

Learning Tool 5: Marking guide for Module 8 Presentations: Advanced Practice in Nursing and Midwifery.

Item	Marks allocated	Marks obtained	Comments
Presentation. Professionalism.	3		
Introduction to Module topic and facility to the audience	5		
Objectives of the presentation.	5		
In-depth understanding of the concept	10		
Concept comprehensivel y discussed.	10		

Gaps identified advanced.	10
	5
Relationship of the topic to MDGs	2
Summary of presentation	Total =50

MMM/2011.

Module 8: UNIT **3 (VI) POLICIES FOR CLINICAL PRACTICE**

Unit Learning Outcomes

- (i) *Analyze concepts relating to policy*
- (ii) *Discuss the reproductive health policies affecting maternal and child health issues in Malawi*
- (iii) *Develop a clinical policy for advanced midwifery care*

ASSESSMENT CRITERIA

- (i) *Explain the significance of policy to advanced midwifery practice*
- (ii) *Develop a policy relating to labour and delivery*
- (iii) *Design a checklist for audit purposes in the labour and delivery unit to prevent infection.*

Use the following questions to guide your learning. Work in your 3 groups

1. Define the concept “policy”
2. Define the concept “clinical policy”
3. Analyze concepts relating to policy.
4. Define policies for clinical practice in midwifery.
5. Explain the importance/significance of policies in midwifery practice.
6. What is the role of the Advanced Midwifery Practitioner (AMP) in policies for clinical practice.
7. Identify the policies that guide midwifery practice globally, regionally, and nationally.
8. Describe the policies in midwifery practice in Malawi.
9. Analyze the policies for clinical midwifery practice.
10. Make a learning visit to Chatinkha as per schedule, observe on policies for midwifery practice: What clinical policies are there? Where are they posted? Check for presence of induction program for new midwives to the facility?

Check records where it is documented and signed by the person inducted.

Check records for monitoring and evaluation of the policies for clinical midwifery practice. How are the policies focusing on nursing and midwifery practice? How are the policies guiding nursing and midwifery practice.
11. What gaps have you identified?
12. Discuss the advanced nursing and midwifery practitioner role in filling the identified.
13. Discuss the relationship of this unit to the millennium development goals in Malawi.
14. Make recommendations for improvement.

NB Prepare a power point presentation for the class MMM/2011

University of Malawi
KAMUZU COLLEGE OF NURSING

Learning Tool 5: Marking guide for Module 8 Presentations: Advanced Practice in Nursing and Midwifery.

Item	Marks allocated	Marks obtained	Comments
Presentation. Professionalism.	3		
Introduction to Module topic and facility to the audience	5		
Objectives of the presentation- Role development.	5		
In-depth understanding of the concept	10		
Concept comprehensivel y discussed(Role Development	10		
Gaps identified plans a process of developing advanced practitioner role- for nursing and	10		

midwifery

5

Relationship of
the topic to
MDGs

2

Summary of
presentation

Total =50

MMM/2011.

Module 8: UNIT 4 : **COMPETENCES FOR ADVANCED CLINICAL PRACTICE**

LEARNING OUTCOMES

Upon completion of this Unit learners shall be able to:

- (i) *analyze key concepts underlying advanced midwifery competence*
- (ii) *discuss the domains of competence in advanced midwifery practice*
- (iii) *distinguish between performance and competence*
- (iv) *discuss models for monitoring advanced midwifery practice*

ASSESSMENT CRITERIA

To ensure that you have achieved the learning outcomes:

- (i) *Apply Dreyfus Model of skill acquisition to advanced midwifery practice*
- (ii) *Design essential competencies for advanced midwifery practice*

Use the following questions to guide your learning. Work in your 3 groups

1. Define the concept “competence”
2. Discuss concepts surrounding competences
3. Define the concept “advanced midwifery competences”
4. Describe the model of skills acquisition in advanced midwifery practice?
5. Explain the importance/significance of competences in midwifery practice?

6. Discuss the role of the Advanced Midwifery Practitioner (AMP) in competences for advanced midwifery practice.
7. Differentiate between performance and competence.
8. Identify the competences that guide advanced midwifery practice.
9. Explain the models for skill acquisition in advanced midwifery practice role?
10. Analyze the competences for advanced midwifery practice.
11. Make a learning visit to Chatinkha as per schedule; observe on competences for midwifery practice: What clinical policies are there to support competence? What are the competences? Check for presence of monitoring program for midwives; any in-service education to improve competences?
12. Check records where competences are documented and signed by in-charge person after competences discussion; any procedure manuals?
13. Discuss the AMP's role in filling the identified gaps?
14. Discuss the relationship of this unit to millennium development goals achievement in Malawi.
15. Make recommendations for improvement.

NB Prepare a power point presentation for the class MMM/2011

UNIT V - OUTCOME FOCUSED PRACTICE

LEARNING OUTCOMES

- (i) *Analyze key indicators in advanced midwifery practice*
- (ii) *Explain the significance of responsibility and accountability for structures, processes and outcomes of health care in advanced midwifery practice*
- (iii) *Appraise outcomes in advanced midwifery practice*

ASSESSMENT CRITERIA

- (i) *Identify key indicators in advanced midwifery practice*
- (ii) *Demonstrate responsibilities and accountability in advanced midwifery practice*

(iii) *Perform quality assurance audit in advanced midwifery*

Use the following questions to guide your learning. Work in your 3 groups

1. Define the individual concepts “outcome, focused , and practice”
2. Discuss the concepts as one concept outcome focused practice”
3. Reflect on the fact that you will not be generalists but specialist, and key words are: effect, impact and consequences.
4. Relate the unit content, outcome focused practice, to role development policies, competences
5. Relate outcome focused practice to the article on responsibility and accountability in AMP.
6. Relate outcome focused practice to documentation.
7. Discuss the importance/significance of outcome focused practice in midwifery practice?
8. Discuss the role of the Advanced Midwifery Practitioner (AMP) in outcome focused practice.
9. Discuss the relationship between performance, competence and outcome focused practice Identify the competences that guide advanced midwifery practice.
10. Identify key indicators in advanced midwifery practice
11. Discuss your specialist role in outcome based practice.
12. Analyze the indicators in advanced midwifery practice. Make a learning visit to Chatinkha as per schedule; observe on “outcome focused practice “for midwifery: What clinical policies are there to support outcome focused practice? Are there indicators that guide practice? What are these indicators? Check for presence of monitoring program for midwives; any in-service education, midwifery audit programs to improve outcome focused practice?
13. Check records where indicators are documented any ward meetings minutes regarding discussions on outcome focused practice
14. Discuss the AMP’s role in filling the identified gaps?

15. Discuss the relationship of this unit to millennium development goals achievement in Malawi.

16. Make recommendations for improvements in AMP.

NB Prepare a power point presentation for the class MMM/2012

UNIT VI : EVIDENCE BASED PRACTICE (EBP)

This unit provides an overview of evidence based practice for the advanced midwifery practitioner.

LEARNING OUTCOMES

- (i) Critique research findings that influence evidence based midwifery practice
- (ii) Discuss the different reasoning patterns that impact midwifery practice
- (iii) Utilize appropriate clinical judgment in the decision making process

ASSESSMENT CRITERIA

Students should be able to:

- (i) utilize research findings in midwifery practice
- (ii) apply Joel's reflective cycle to analyze a given scenario in midwifery practice that you experienced.
- (iii) demonstrate critical thinking in advanced midwifery practice

Reasoning and relationship to EBP.

Clinical judgment is defined as an understanding or inference about a patient's needs concerning health problems followed by a decision to act or not to act. To use or modify standard approaches or to improvise new ones as is appropriate by the clients needs

Clinical judgment has 2 important aspects:

- Knowledge base
- The thinking process
- Clinical reasoning (CR a thinking process by which clinicians make their judgments and includes the process of generating alternatives, weighing them against the evidence and choosing the most appropriate course of action. CR can also include processes which might be characterized as engaged practical reasoning (EPR). EPR that could include recognition of a pattern, an intuitive clinical grasp or a response, without evident for thought.

A Model of Clinical Judgment by Joel Pg 260 – 261

Context



C



The model provides a useful guide, for establishing the thinking expectations of advanced nurse midwifery practitioner. It illustrates how external knowledge from evidence can be used along with other strengths that nurses bring to the clinical decision making process.

Activity 1: Get an understanding of EBP with focus on the following:

- Models of clinical judgment
- Context
- Relationship with the patient
- Reasoning patterns – analytical intuitive

- Narrative reflection of clinical reasoning

Activity 2: Critique 1 research articles that have an impact on advanced midwifery practice and how have the research findings influenced the current midwifery practice.

Prepare a power point presentation to the class.

MMM/ FEBRUARY 2012